

Critical Thinking and Visual Literacy NONFICTION: "Shattered Lives" pages 4-10 January 2015

Name:	Date:	

Video Discussion Questions Behind the Scenes: "Shattered Lives"
1. What research did Kristin Lewis do to prepare for writing "Shattered Lives"?
2. Lewis states that the conflict in Syria has created a humanitarian crisis. How do the music, images, and video clips support this idea? (A humanitarian crisis is an event or a series of events that threatens the health, safety, and well-being of a large group of people.)
3. What does Lewis mean when she says the stories of the refugees "needed to be told"? Why might a story "need to be told"?
4. Lewis says that she has discovered that there is "always hope," even when she's writing about a tragic or very challenging situation. What is the hope she found in the story of Syrian refugees? Explain.