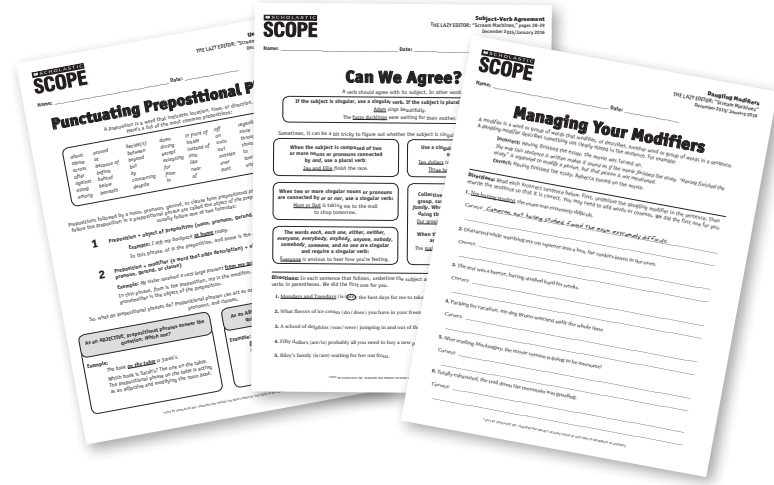
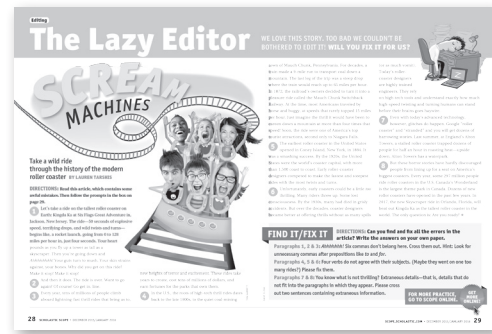


How to Use the Lazy Editor

Bring this activity to life in your classroom



3 The Activity

(15 minutes)

• Divide students into small groups to follow the directions in the Find It/Fix It box. Let students know they must agree on their edits, discussing anything they disagree about until they reach a consensus.

- Tips:
- (1) Some errors have multiple possible solutions (adding variety in sentence structure to a paragraph, for example). Students should work as a group to come up with an edit that everyone supports.
 - (2) Students may write many of their edits directly in their magazines, crossing out the errors and writing the corrections above. Some edits, however, will be easier to make if students write the corrected version of sentences or

For all activity sheets, as well as higher and lower levels of the Lazy Editor, go to SCOPE.SCHOLASTIC.COM

paragraphs on a separate sheet of paper.

4 Assessment & Reinforcement

(15 minutes)

• Come back together as a class to go over the answers to the Lazy Editor. (Answers can be found in the *Scope* answer key.) Call on students to explain their edits.

- If students are struggling with a particular skill, project the activity sheet for that skill and go over the grammar rules or writing guidelines that appear at the beginning of the activity.
- If students have not yet completed the activity sheets, assign them for homework as needed.

Common Core State Standards:

W.5, L.1, L.2, L.3

Step-by-Step Lesson Plan

Small group work, assessment, and reinforcement

1 Preparing to Read

(1-15 minutes, activity sheets online)

- Direct students to read the headline, the directions, and the Find It/Fix It box.
- Optionally, have students complete one or all of the activity sheets that support the skills covered in the Lazy Editor. You might have students complete the activity for a grammar skill that you know they struggle with, or you might have students complete all three activity sheets in preparation for doing the activity in the magazine.

(Another option is to use the activity in the magazine for assessment, and then assign the activity sheets on an as-needed basis for students to brush up on skills in areas where they showed weakness.)

2 Reading the Article

(5 minutes)

- Read the article once through as a class. Let students know that for now, they don't need to worry about finding the mistakes—they should just pay attention to what the article says.

Differentiation

For Struggling Readers

Go online to find the Level 1 version of the Lazy Editor, which features just one type of error throughout the article, and the activity sheet that supports it. Begin by completing the activity sheet as a class. Then project the Lazy Editor and work through it together. If the student(s) are struggling, refer to the grammar rules on the activity sheet.

For Advanced Readers

Go online to find the Level 3 version of the Lazy Editor, which includes more-challenging errors than the version in the magazine. Have the student(s) complete the Lazy Editor individually then work with partners to check each other's work. Use the activity sheets on an as-needed basis.