Name: _____ **Date:** _____

Read, Think, Explain

Identifying Nonfiction Elements

Use this activity sheet with "From Terror to Hope." See *Scope*'s "Glossary of Nonfiction Terms" and "Glossary of Literary Terms" for definitions of the words that appear in bold.

Before Reading

Text Features, Inference

1. Read the headline and photo captions, and study the images that run across the center of pages 4-5. What story do these photographs tell from left to right?

_____

_____

_____

2. Describe the image at the top of pages 6-7. What can you infer about how the people in the photo were feeling the moment this picture was taken?

_____

_____

_____

3. Compare the photographs on pages 8-9 with the photographs on pages 4-5.

_____

_____

_____

4. Read the **subheadings** in the article. Based on your preview of the article, write one sentence predicting what the article will be mainly about.

_____

_____

_____

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During Reading

Mood, Text Structure, Inference, Vocabulary, Tone

5. In the first section of "From Terror to Hope," the author creates drama through a sudden shift in **mood**. Describe how the mood changes.

_____

_____

_____

6. Check (✔) the statement that BEST describes the **text structure** (the way the author organizes information) of the section "'Take Me With You.'"

The author explains the problem of evacuating the school and how school officials solved it.	The author gives a chronological account of Helaina's experience.	The author compares the noise of a plane crashing into one of the Twin Towers with the sound of a truck popping a tire.

7. The author quotes President Barack Obama's remarks on the 10th anniversary of the September 11 attacks. From his words, do you think the president would view Helaina as a hero?

_____

_____

_____

8. Consider this quote from page 8:
"The wreckage of the buildings stood 17 stories high and would smolder for months . . ."

A. What does *smolder* mean in this sentence? (Use context clues to help you. Then check a dictionary.)

_____

B. The author could have used a different word instead of *smolder*. How does her choice affect the sentence?

_____

_____

9. What is the author's **tone** in the section "Rebuilding Hope"? Explain your answer.

_____

_____

_____

_____

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After Reading
Central Idea/Details and Objective Summary

10. Below are three **supporting details** for a central idea of "From Terror to Hope." In the space provided, write a **central idea** that these details support.

Central Idea

Detail #1	**Detail #2**	**Detail #3**
"Lower Manhattan again teems with life." (p. 9)	"A new skyscraper called the Freedom Tower now rises mere steps from where the Twin Towers once stood." (p. 9)	"The city of New York has been on its own road to recovery." (p. 9)

11. Write an **objective summary** of "From Terror to Hope." (Hint: Think about what you would say to a friend who asks, "What is this article about?")

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