

Name: _____ Date: _____

Video Discussion Questions

"Behind the Scenes: Black Sunday"

1. How does the first section of the video (0:09-1:02) help you understand what it was like to live through a dust storm? Consider the music, narration, and visuals.

2. According to the video, what are primary sources? Why might they be an important part of the research process?

3. Author Lauren Tarshis says, "I needed to describe the dust storm in such vivid detail that you would really feel like you were there" (3:33). Does Tarshis achieve this in her article? Support your answer with details from the text.

4. Rewrite the sentence that appears on-screen at 5:00, using figurative language to make it more vivid.